

# Social Learning in Childhood: Readings in Theory and Application - Brooks/Cole Publishing Company, 1969 - 1969 - Donna M. Gelfand

Vygotsky's sociocultural theory of learning explains that learning occurs during social interactions between individuals. It is one of the dominant theories of education today. It believes learning happens first through social interaction and second through individual internalization of social behaviors. In the sociocultural theory, students and teachers form relationships in the classroom to help the student learn. It can be inclusive of multiple cultural perspectives: Sociocultural theorists understand people of different cultures learn in different ways. What does this mean for learning? Well, it means that you as a teacher would want to learn what your students' cultural perspectives are and include them in your teaching. Social learning theory can have a number of real-world applications. For example, it can be used to help researchers understand how aggression and violence might be transmitted through observational learning. By studying media violence, researchers can gain a better understanding of the factors that might lead children to act out the aggressive actions they see portrayed on television and in the movies. But social learning can also be utilized to teach people positive behaviors. Researchers can use social learning theory to investigate and understand ways that positive role models can be used. See what's new with book lending at the Internet Archive. Social learning in childhood : readings in theory and application. Item Preview. remove-circle. Social learning in childhood : readings in theory and application. by. Gelfand, Donna M., 1937