

Interactions in Online Education: Implications for Theory and Practice; 256 pages; Charles Juwah; 9780415357425; 2006; Routledge, 2006

(2006). *Interactions in Online Education: Implications for Theory and Practice* (1st ed.). Routledge. <https://doi.org/10.4324/9780203003435>. COPY.Â Covering both theory and the practical implications of the issues discussed, this book provides international perspectives on key topics including: analysing and designing e-learning interactions, social and conceptual dimensions of learning, interactions in online discussions, interactions in peer learning and professional development of online facilitators. It is essential reading for all those involved in the design, implementation, management and use of open and flexible learning. Table of contents. chapter |5 pages. *Interactions in Online Education* book. Read reviews from worldâ€™s largest community for readers. Interactivity is at the very heart of learning and is evi...Â Start by marking â€œInteractions in Online Education: Implications for Theory and Practiceâ€ as Want to Read: Want to Read savingâ€| Want to Read. Currently Reading. Read. Other editions. Enlarge cover. 'This book focuses on the usefulness of interaction at all levels in online education. The different interactive modes of teaching and learning have been elaborately defined. The author has focused on some prime subjects like teacher-student interaction, online discussions, online forums and more. The book clearly defines positive impact of interaction as a vital necessity for better understanding of a subject. It includes research work and case studies from around the world. It is must-read for both online educators as well as course designers.' - Education-Advancement.com. 'This is a very us