

READING - WEEK 2

DISCLAIMER: If easier than printing, students can complete this work in a daily journal. They should date each page. They can write their journals on notebook paper and put the answers to comprehension questions on paper too.

Each day there is a reading activity for you to complete. On Monday, Wednesday, and Friday, you are to pick a fiction or non-fiction IDR book of choice and choose a response from the menu. This is like what we do in class and your teacher will review these when we return to school.

On Tuesday and Thursday, you will read a passage and answer comprehension questions.

Monday 3/29	Tuesday 3/30	Wednesday 3/31	Thursday 4/1	Friday 4/2
*Read fiction or nonfiction IDR book for 20 minutes	*Read Confessions of a New Girl (Readworks)	*Read fiction or nonfiction IDR book for 20 minutes	*Read Someone is gluing cowboy hats to pigeons in Las Vegas (NEWSELA)	*Read fiction or nonfiction IDR book for 20 minutes
*Pick from the menu of choice and complete Response Log	*Answer 5 multiple choice questions	*Pick from the menu of choice and complete Response Log	*Answer multiple choice questions	*Pick from the menu of choice and complete Response Log

Looking for places to find reading material?

- Books from home
- www.GetEpic.com
- www.Storylineonline.net
- <http://lightupyourbrain.com/stories>
- <http://storynory.com>
- <http://wonderopolis.org>

RESPONSE LOG AND READING REVIEW

Directions: Choose a book to read from your home library or from any other source. The book can be fiction or nonfiction/informational. You will use the choices below to write about what you have read. Choose one choice below for every **Monday, Wednesday** and **Friday**.

Remember, your writing should include:

- Title and author of book
- Capital letters and punctuation
- Write 5-7 sentences about reading
- Your writing should be detailed

FICTION	NON-FICTION
<ul style="list-style-type: none">• Important events in the beginning, middle, and end• Character traits: list a character trait and give evidence from the text to support your thinking• Character change: how does the character change from the beginning to the end of the story• Story Elements: characters, setting, problem and solution• Problem/Solution• How does the character respond to challenges in the story?• Making Inferences: What are 2 questions you have about the text and whether the answers were stated directly or indirectly in the text. Give details to support your response.	<ul style="list-style-type: none">• Important facts (4-5 detailed things that you learned about the topic)• Main idea and supporting details• Author's purpose: What did the author want to teach you?• Text features (headings, bold words, captions, diagrams, glossary, text box, photographs, etc.) How do these help you as a reader?• 3-2-1 (3 facts I learned, 2 questions I have, and one opinion I now have)

Tuesday- Reading Comprehension Check-in

Confessions of a New Girl- Read Works

On the third Tuesday in March, Addie watched her sister transform from a little girl into a spider. This was not, Addie told me, a lie or an exaggeration. This was the absolute, cross-her-fingers, honest-to-goodness truth.

"I was sitting at breakfast," Addie began, "and in comes the report card queen, wearing my pink sweater. I was so mad. I was just furious. And I glared at her, and I said, 'Take that off right now, you little bug!' And poof! She became a spider!"

"Well, where is she now?" I asked, because I've seen many things before, but I've never seen anyone turn into a spider.

"Well, she's human again, silly," Addie said, laughing. She looped her arm through mine, and we skipped down the sidewalk. (I happen to be one of the best skippers in the whole U.S.A., so that's the only way I travel.)

Now, I'm new in town, so I'm in no position to turn down friends, but Addie M. Walker would not be my first choice. She's nice, don't get me wrong, but I think she might not always tell the truth.

Take the story she told me not five minutes after I met her. "I'm part fairy," she said. "Only fairies can wiggle their ears," and she pulled back her hair to show me. I tried to wiggle mine, but I only ended up hurting my jaw.

As my father would say, though, "beggars can't be choosers," and none of the other kids in this town is standing in line to be my friend.

Today, we're going to the zoo. Our teacher, Mr. Laraby, is very excited. Too excited, it seems to me, because when he said the word "ostrich," he spilled his entire cup of coffee down his shirt from giggling like a child who just had his first taste of ice cream.

Addie chose me for her partner. Or rather, no one else chose me as a partner, and it was only the two of us left.

When we got to the zoo, Addie walked right over to the elephants and said, "I had a pet elephant when I was little. We called him Barb."

Well, that was just too much for me. I'd had enough.

"Addie M. Walker," I shouted, "I'm sick of your lies. Find a new partner!" And I left—skipping, of course—to see the giraffes.

Just a few minutes later, I began to feel bad. (I can be very sensitive, you see.) It wasn't Addie's fault that no one had taught her to tell the truth. And she did seem to like me. In fact, she really was the only kid in my entire third grade class who was nice to me.

I looked around. I was all alone in this part of the zoo. Mr. Laraby was probably near the ostriches, but I had no idea how to find them. I regretted saying anything to Addie. We could be skipping next to rhinos right now if I had just kept my mouth shut.

And then, I saw her.

And I swear this is the absolute, cross-my-fingers, honest-to-goodness truth. Addie was dancing ballet on top of a giraffe's back. I rubbed my eyes. Maybe the heat had gotten to me.

But, no, there she was, performing pirouettes on top of the tallest giraffe. She giggled and waved. "I told you I was a fairy!" she yelled.

I smiled. I was beginning to think life in this town wouldn't be so bad after all.

Directions: ANSWER THE FOLLOWING QUESTIONS BY CIRCLING YOUR BEST CHOICE. Remember to look back into the text to help you find clues that will help you select the correct answer.

1. What did Addie tell the narrator less than five minutes after they first met?

- A. Addie said she is part fairy.
- B. Addie said her sister turned into a spider.
- C. Addie said she had a pet elephant.
- D. Addie said she was the best skipper in the USA.

2. How does the narrator's view of Addie change from the beginning to the end of the story?

- A. At first, she thinks Addie is mean, but then she starts to like her.
- B. At first, she wants to be Addie's friend, but then she stops liking her.
- C. At first, she believes Addie's stories, but then she stops believing them.
- D. At first, she thinks Addie is a liar, but then she believes her stories.

3. At first, the narrator does not believe any of Addie's stories. What evidence from the text supports this conclusion?

- A. "I rubbed my eyes. Maybe the heat had gotten to me."
- B. "This was not, Addie told me, a lie or an exaggeration."
- C. "'I had a pet elephant when I was little. We called him Barb.'"
- D. "...I shouted, 'I'm sick of your lies! Find a new partner!'"

4. Why is the narrator friends with Addie?

- A. because she would rather be friends with Addie than anyone else
- B. because no one else seems to want to be her friend
- C. because she thinks Addie is smarter than her other classmates
- D. because her other classmates are mean to Addie

5. What is this passage mostly about?

- A. two friends who go to the zoo
- B. two girls who are part fairy
- C. a girl who says things that seem like lies
- D. a girl who turns into a spider

Thursday- Reading Comprehension Check-in

Someone is gluing cowboy hats to pigeons in Las Vegas

By Smithsonian, adapted by Newsela staff

During the week of December 2, 2019, Bobby Lee was on his way to the grocery store. He was in Las Vegas, Nevada. A few pigeons walking around a trash can in a parking lot caught his eye. These weren't ordinary pigeons. The birds were wearing miniature cowboy hats.

One bird wore a red hat and one wore a gray one. Lee posted a video of the birds online. The video got very popular. Now people are trying to figure out who dressed up the little birds.

Lee said that he threw some Doritos out of his car. He was trying to attract the pigeons, but it scared them off. However, Lee's 12-second clip of the prancing birds was enough to excite the Internet. It got tens of thousands of shares and views.

"It got a lot of attention fast," said Lee. He is 26 years old. The next day, people who worked for the news were texting him and trying to buy the video.

Rescue Group Wants to Help The Birds

Mariah Hillman helped start the Las Vegas-area pigeon rescue group called Lofty Hopes. She and her daughter looked for the pigeons soon after seeing the video. They walked around where the birds were seen. They handed out cards to people, asking to be contacted if the pigeons were spotted again.



Glue was used to attach the hats. Hillman worried that the glue might hurt the animals.

Hillman received several videos of bird sightings. She got reports of other hat-wearing pigeons as far away as Reno, Nevada. That is more than 400 miles away. She found a red-hatted pigeon, called Cluck Norris, and a pink-hatted bird called Coolamity Jane. Then she set out traps to catch the birds. The gray-hatted bird from Lee's video and another bird were still on the loose. Hillman was worried about the glue used to stick on the hats.

The one called Cluck Norris "was shaking his head, trying to get the hat off. It's definitely glue," she said. "We either have to molt it off, which will take time, or have it removed. The only thing that wouldn't harm them is oil." Molting is when a bird sheds its feathers.

Image 2. One of the pigeons spotted wearing a red cowboy hat the week of December 2, 2019, in Las Vegas. Photo: Lofty Hopes

Hillman said that the best case would be that someone attached the hats using a temporary glue. It would come loose with time. However, the hats have stayed on. So she thinks they used something like superglue.

"They Look Like Happy Pigeons"

Charles Walcott is a scientist at Cornell University in Ithaca, New York. He has studied pigeons for 30 years. He said he thinks the birds will probably be just fine. Walcott said he enjoyed the video and "thought those pigeons with hats were cute."

"I can't see that it is causing any great harm to the pigeons," Walcott said. He pointed out that the hats appear to be very light and whoever attached them took care not to block the birds' sight. "They look like happy pigeons to me. It is hard to know, of course, because they will not talk to us."

The question of who put the hats on the birds is a mystery. Lee said that the Wrangler National Finals Rodeo was recently in town. It might have inspired the cowboy hat idea, he said. A rodeo is an event where people do cowboy tasks like ride wild bulls. The rodeo organizers said that they had nothing to do with dressing the birds. The Las Vegas police said that they do not believe it is the police's concern.

Hillman said that she hopes the mad-hatting will not continue. "Humans basically just need to keep their hands-off animals," Hillman said. "It is their life. They have the right to live free from harm."

Directions: ANSWER THE FOLLOWING QUESTIONS BY CIRCLING YOUR BEST CHOICE. Remember to look back into the text to help you find clues that will help you select the correct answer.

1. Read the paragraph below from the section "They Look Like Happy Pigeons."

The question of who put the hats on the birds is a mystery. Lee said that the Wrangler National Finals Rodeo was recently in town. It might have inspired the cowboy hat idea, he said. A rodeo is an event where people do cowboy tasks like ride wild bulls. The rodeo organizers said that they had nothing to do with dressing the birds. The Las Vegas police said that they do not believe it is the police's concern.

What conclusion can the reader make based on this paragraph?

- A** The Las Vegas police do not care about how pigeons are treated.
- B** A person from the rodeo probably put the hats on the pigeons.
- C** Lee will probably not learn who put the hats on the birds.
- D** Rodeos inspire people who come to watch cowboys

2. Which sentence from the article helps the reader to understand that pigeons are sometimes mistreated?

- A** Now people are trying to figure out who dressed up the little birds.
- B** Mariah Hillman helped start the Las Vegas-area pigeon rescue group called Lofty Hopes.
- C** The one called Cluck Norris "was shaking his head, trying to get the hat off."
- D** "Humans basically just need to keep their hands off animals," Hillman said.

3. Why does Charles Walcott think the hat-wearing pigeons will probably be just fine?

- A** He thinks the video shows that the hats will not stay on for too long.
- B** His group will monitor the pigeons to make sure they are not harmed.
- C** His study of pigeons tells him that the birds do not mind wearing hats.
- D** He thinks the hats are light and positioned so the birds can see.

4. How did Mariah Hillman get reports of more hat-wearing pigeons?

- A** She asked reporters to do a story and include her contact information.
- B** She passed out cards asking people to contact her if more were spotted.
- C** She and her daughter went to other cities and asked about the pigeons.
- D** She posted information online to contact her if more were spotted.

Category: Week 2 Reading. Close Reading, Gary Patrick H. February 7, 2016 / hargar19 / 0 Comments. In reading Writing American Cultures I felt compelled to look at the way different narratives are brought to the literary table through the author's writing. This compulsion stemmed partly from the nature of our program, and partly out of a larger desire to explore methods of contextualizing personal narratives within a larger framework of shared history. Last week you had 5 reading tasks. Here are five new ones. 1. Read outside 2. Read a book without words 3. Read Book 1 in a series 4. Read a book with rh. Rumble Welcome to Week 2. Can you meet the challenge? Last week you had 5 reading tasks. Here are five new ones. Week 2. by Marnie Ginsberg. Leave a Reply Cancel reply. Your email address will not be published. Required fields are marked *. Comment. Name *. Bells, whistles, and expensive materials from other reading programs do not typically yield the results possible with techniques provided by reading simplified. This approach allows reading professionals to better understand reading development themselves, as they master the strategies, while simultaneously furthering their students Dr. Jeanne Gunther.