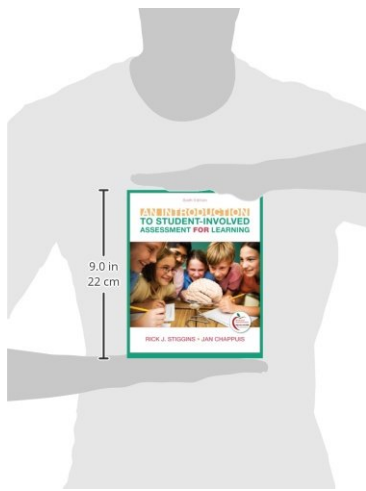


[PDF] An Introduction To Student-Involved Assessment FOR Learning (6th Edition)

Rick J. Stiggins, Jan Chappuis - pdf download free book



Books Details:

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Description:

Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins' multiple award-winning and market-leading text focuses squarely on preparing new teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning, in using the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather

dependable evidence of student learning using quality assessments and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when and how to use them and how to communicate results in ways that support learning. Examples and models are offered across grade levels and schools subjects to assist candidates in learning these things. The treatment of student-involved assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student achievement and how to benefit—not merely grade—student learning, the text examines the full spectrum of assessment topics, from articulating targets, through developing quality assessments and communicating results effectively.

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The measurement of student learning through assessment is important because it provides useful feedback to both instructors and students about the extent to which students are successfully meeting course learning objectives. In their book *Understanding by Design*, Grant Wiggins and Jay McTighe offer a framework for classroom instruction—what they call “Backward Design”—that emphasizes the critical role of assessment. Students may initially resist attempts to involve them in the assessment process. This is usually due to insecurities or lack of confidence in their ability to objectively evaluate their own work. An Introduction to Lecturing. *Beyond the Essay: Making Student Thinking Visible in the Humanities*. Bloom’s Taxonomy. This session is an introduction to Assessment for Learning. It will help you to develop your knowledge of the principles of Assessment for Learning and also provide an overview of practical strategies which can be used in language learning classrooms. It assumes little or no current knowledge of Assessment for Learning. 3. The goal of Assessment for Learning is improvement and it allows both teachers and students to identify areas for improvement and target their efforts accordingly. Copyright: Matt Wright. 17. Designing an entire test involves more learning than responding to a teacher-generated test or completing a mock exam. Students learn how different question formats require them to display different types of knowledge and skill. Presentation on theme: "An Introduction to Student-Involved Assessment FOR learning, Rick Stiggins Chapter 11: Report Cards Assessments of Learning." Presentation transcript: 1. 2. 3. 4 An Introduction to Student-Involved Assessment FOR learning, Rick Stiggins Chapter 11: Report Cards Assessments of Learning. 5 Chapter Focus How can I communicate about student achievement using report cards in a manner that helps my students find success? 6 Grading Environment 1. Grades as communicators versus motivators 2. A continuing expectation of grades 3. The changing mission of schools 4. Evolving achievement Introduction to Student-I has been added to your Cart. Add to Cart. Buy Now. The content of this book seems logically organized, clear, and reflective of best practices in classroom assessment. However, the small font size and cramped text in the paperback version make the book unnecessarily difficult to read. Read more. Assessment as learning actively involves students in the learning process. It teaches critical thinking skills, problem-solving and encourages students to set achievable goals for themselves and objectively measure their progress. They can help engage students in the learning process, too!