

**The 11th International Symposium for Japanese Language Education and Japanese Studies:
Innovation and Social Impact on Japanese Language Education and Japanese Studies**

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Abstract

This conference will be held between 19th and 20th November 2016 at The Open University of Hong Kong....

(max. 150 words)

Keywords: Japanese language; Japanese culture; Education; Japanese Studies; Interactivity

(max. 5 keywords)

1. Introduction

The Open University of Hong Kong and the Society of Japanese Language Education (Hong Kong), will hold a Symposium in November 2016.

2. Literature Review

2.1

2.1.1

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(max. 5000 words or 10 pages)

The Japan Foundation offers a new type of Japanese-language course based on the "JF Standard for Japanese-Language Education" as an easier way to learn and teach Japanese. The course places emphasis on the comprehensive learning of language and culture, and aims at promoting mutual understanding through Japanese-language. The Japan Foundation provides training programs for those who are influential in bonding ties between Japan and their countries, such as diplomats, public officials, researchers, and graduate students. To encourage Japanese-language education overseas, the Foundation also invites foreign university and high school students who excel in learning to Japan. International Speech Contest in Japanese. 2010 Canadian Association for Japanese Language Education (CAJLE) Annual Conference, Vancouver, Canada, August 15-17, 2010. Save to Library. by Ai Mizuta. With unique cultural and educational obstacles, the proposed research argues that Japanese English language acquisition could benefit greatly from the inclusion of specialised technologies. This paper will begin by describing the research question, with reference to why it deserves to be undertaken, and previous research done in this field. Relevant theoretical frameworks to the given research proposal will be discussed, including the benefits and challenges these various framings comprise with respect to the research proposal. Call for Paper: The 11th International Symposium for Japanese Language Education and Japanese Studies This conference invites proposals for organized panels and individual papers based on theme on "Innovation and Social Impact on Japanese Language Education and Japanese Studies" for this year. Japanese Language Education A1. Pedagogy, Teaching/ Learning Material Development (e.g. Course Design/ Class Activity/ Assessment/ Teaching Materials/ Information Technology) A2. Japanese Language (e.g. Linguistics/Vocabulary/ Grammar/ Phonology/ Characters) A3. Culture (e.g. Intercultural Communication) In CMC, you can study Japanese language, culture, society, and research methodologies through collaborative learning together with Japanese students. Please note that this course does not deal with language skills such as Japanese grammar, pronunciation, reading, writing, and so on. For those who want to study these skills, please take our General Japanese Course. Applications and Placement Test period. Apply online here and take the online placement test during the application period noted below. "Beyond Japanese Studies"™ Symposium for Early Career Scholars. JPF > Japanese Studies > Japanese Studies Projects & News > Symposium: Beyond Japanese Studies. Scholars who research about Japanese culture and society consequently find their audience narrowly limited to fellow anthropologists, political scientists, or historians who specialize in Japan. This is sometimes frustrating because our work about Japan is not only about Japan, and not only relevant to Japan, but also is intended to make empirical and theoretical contributions to the disciplines and the subject fields in which we work. Her research examines immigrants'™ economic, social and political practices in Japan, and the global mobility of students and professional migrants.