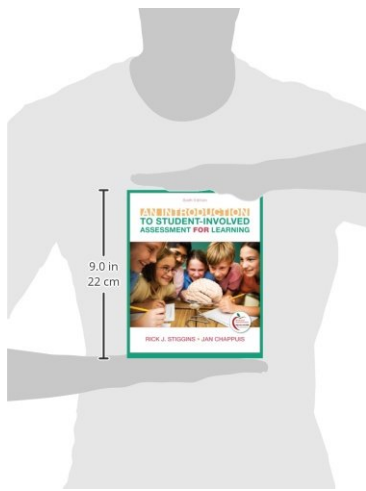


[PDF] An Introduction To Student-Involved Assessment FOR Learning (6th Edition)

Rick J. Stiggins, Jan Chappuis - pdf download free book



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Description:

Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins' multiple award-winning and market-leading text focuses squarely on preparing new teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning, in using the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather

dependable evidence of student learning using quality assessments and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when and how to use them and how to communicate results in ways that support learning. Examples and models are offered across grade levels and schools subjects to assist candidates in learning these things. The treatment of student-involved assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student achievement and how to benefit—not merely grade—student learning, the text examines the full spectrum of assessment topics, from articulating targets, through developing quality assessments and communicating results effectively.

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Assessment for learning, on the other hand, occurs at all stages of the learning process. Students are encouraged to take an active role, become self-regulated learners and leave school able and confident to continue learning throughout their lives. Assessment for learning is also referred to as formative assessment, i.e. the process of collecting and interpreting evidence for use by teachers and learners to decide where they are in their learning, where they need to go, and how best to get there (Assessment Reform Group, 2002). This empowers students to take control of their own learning by developing their skills of self-regulation. As they begin to assess their own work and set goals, they also become more independent. Develop learners' confidence in peer and self-assessment. The focus on assessment for learning . . . is an important way of considering assessment that most students do not think about. Leigh Ausband, UNC Charlotte. "I believe [this text] has the capacity to reshape teacher candidates' conceptions of assessment as a central teaching and learning tool." Christopher DeLuca, University of South Florida. "This text lays out assessment design for beginners. An Overarching Principle: Student Involvement 8. A Classroom Example of Student-Involved Assessment 9. Understanding Motivation to Learn 10. Learning Orientation 11. Ego-Involved Orientation 12. Task-Completion Orientation 12. Goal Orientations and College and Career Readiness 12. How do they connect to your current assessment practices and ideas you might want to implement? Stiggins, R. (2008). An introduction to student-involved assessment for learning. Fifth Edition. Upper Saddle River, New Jersey: Pearson- Merrill Prentice Hall. © BrainMass Inc. brainmass.com March 5, 2021, 12:24 am ad1c9bdddf <https://brainmass.com/education/schools-communities/introduction-student-involved-assessment-learning-504908>. Solution Preview. Stiggins Chapter One: Analysis. In Stiggins' first chapter, it is evident that fear is missing. Although most quizzes, exams and tests are usually as