

The Dangerous Rise of Therapeutic Education. 9780415397001. 182 pages. Kathryn Ecclestone, Dennis Hayes. Routledge, 2009. 2009

Start by marking "The Dangerous Rise of Therapeutic Education" as Want to Read: Want to Read savingâ€¦! Want to Read.Â Kathryn Ecclestone and Dennis Hayes' controversial and compelling book uses a wealth of examples across the education system, from primary schools to university, and the workplace to show how therapeutic education is turn The silent ascendancy of a therapeutic ethos across the education system and into the workplace demands a book that serves as a wake up call to everyone.Â - how higher education has adopted therapeutic forms of teacher training because many academics have lost faith in the pursuit of knowledge. So what is this `therapeutic education'? There is no one single definition from the authors but let's has a go- they write that: `Therapy was once regarded as a cure or treatment for people who were disturbed or troubled or mentally ill.'Â Many readers of this book will know that it is no secret that much of what we teach today does not meet the requirements of our society and, frankly, much of the blame can be laid at the feet of this `therapeutic education' experiment which has failed with serious consequences for society. That is the strength of this book. We argue in our new book "The Dangerous Rise Of Therapeutic Education " that, far from getting to the heart of what is wrong with the British education system and what needs to be done in response, these concerns obscure a profound crisis of meaning which is producing a much more serious change than anything they suggest. We characterise this as the dangerous rise of therapeutic education, with far reaching implications for educational goals and practices and therefore for the ways in which education fosters a particular view of what it means to be human. DOI link for The Dangerous Rise of Therapeutic Education. The Dangerous Rise of Therapeutic Education book. ByKathryn Ecclestone, Dennis Hayes.Â How the fostering of dependence and compulsory participation in therapeutic activities that encourage the disclosing of emotions, can undermine parentsâ€™ and teachersâ€™ confidence and authority. How therapeutic forms of teacher training undermine faith in the pursuit of knowledge. How political initiatives in emotional literacy, emotional wellbeing and "positive mental health" propagate a diminished view of human potential throughout the education system and the workplace.