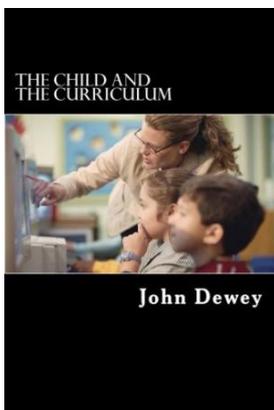


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THE CHILD AND THE CURRICULUM



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"The child himself is the curriculum" Rudolf Steiner. Welcome to our Waldorf Homeschool Online Cooperative Community! This community is set up to host support for those interested in anthroposophy, studying Steiner's lectures, and applying these indications to their Waldorf education journey. What do we have inside? Community Forum: We have a large and extensive community forum with topics to discuss all ages from birth to adulthood, teacher resources, regional events and meetups, festival celebration, home life, and every kind of subject a Waldorf journey touches on. This aims to be an inclusive space where The Child and the Curriculum is discussed: education: Education and personal growth: School and Society (1899) and The Child and the Curriculum (1902), education must be tied to experience, not abstract thought, and must be built upon the interests and developmental needs of the child. He argued for a student-centred, not subject-centred, curriculum and stressed the teaching of critical thought over rote learning. He argued for a student-centred, not subject-centred, curriculum and stressed the teaching of critical thought over rote learning. Read More. Inspire your inbox Sign up for daily fun facts about this day in history, updates, and special offers. Enter your email. Subscribe. Preparing Teachers to 'Teach' Philosophy for Children. The School and Society and the Child and the Curriculum a Centennial Publication. John Dewey & Philip W. Jackson - 1990. The School and Society. John Dewey - 1930 - Feffer & Simons. What Comes After Compulsory Education? A Follow-Up Study on Parental Expectations of Their Child's Future Education. Hannu Rautava - 2006 - Educational Studies 32 (1):1-16. Towards a New Progressivism in Primary School Education. The child and the curriculum. Item Preview. > remove-circle. Share or Embed This Item. Share to Twitter. Share to Facebook. Share to Reddit. texts. The child and the curriculum. by. Dewey, John, 1859-1952. Publication date. 1902. Topics. Education -- Aims and objectives, Education -- Curricula. Curriculum > Child = "Ignore and minimize the child's individual and peculiarities, whims and experiences. They are what we need to get away from." "The child is simply the immature being waiting to be matured." Child > Curriculum = "The child is the starting point, the center, and the end." "Subject matter never can be got into the child from without." Even today, this argument rages. He first starts to explain the discrepancy between the child's experience and the curriculum's divisions of topics. Dewey argues that the child experiences in the world are far different from how curriculums/courses such as science, social studies, and language arts are built. Then he starts to analyze how different schools approach this problem in different ways.