

# Samir James Haddad

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**EMPLOYMENT** Associate Professor of Philosophy, Fordham University, 2014-present.  
Affiliation with Comparative Literature, 2013-present.  
Assistant Professor of Philosophy, Fordham University, 2008-2014.  
Post-doctoral Teaching Fellow, Fordham University, 2006-2008.

**EDUCATION** Ph.D. in Philosophy, Northwestern University, 2006.  
Dissertation: *Derrida, Arendt, and the Inheritance of Democracy*.  
Committee: David Michael Kleinberg-Levin (chair)  
Penelope Deutscher, Bonnie Honig, Samuel Weber.  
B.A. in Philosophy (1st Class Honours, University Medal) and Women's Studies,  
Australian National University, 1998.  
B.Sc. in Mathematics, Australian National University, 1998.

**SPECIALIZATION** 20th Century Continental Philosophy, Social and Political Philosophy.

**COMPETENCE** 19th Century Continental Philosophy, Ethics, Philosophy of Education.

## **PUBLICATIONS** **Book**

*Derrida and the Inheritance of Democracy* (Bloomington: Indiana University Press, 2013).

Reviewed in *Notre Dame Philosophical Reviews* 3-19-2014, *Journal of the Society for Contemporary Thought and the Islamicate World* 11-25-2014, *Canadian Society of Continental Philosophy Reviews* 12-18-2014, *Journal of the British Society for Phenomenology* 46.3 (2015), *International Philosophical Quarterly* 55.1 (2015).

Subject of a book panel at the Society for Phenomenology and Existential Philosophy Annual Meeting, New Orleans, October 2014.

## **Edited Book**

*Foucault/Derrida Fifty Years Later: The Futures of Genealogy, Deconstruction, and Politics*, co-edited with Olivia Custer and Penelope Deutscher (New York: Columbia University Press, 2016).

## **Articles**

'A Petty Pedagogy? Teaching Philosophy in Derrida's "Cogito and the *History of Madness*"', *Foucault/Derrida Fifty Years Later*, eds. Olivia Custer, Penelope Deutscher, and Samir Haddad (New York: Columbia University Press, 2016): 133-148.

- ‘Introduction’, co-authored with Olivia Custer and Penelope Deutscher, *Foucault/Derrida Fifty Years Later*, eds. Olivia Custer, Penelope Deutscher, and Samir Haddad (New York: Columbia University Press, 2016): xiii-xxiv.
- ‘Pedagogy and Plurality in the Work of Michèle Le Dœuff’, *Journal of Speculative Philosophy (SPEP Supplementary Issue)* 30.3 (2016): 414-424.
- ‘Shared Learning and *The Ignorant Schoolmaster*’, *Philosophy of Education 2015*: 175-182. Available at <http://ojs.ed.uiuc.edu/index.php/pes/article/view/4484/1387>
- ‘Friendship’, *Derrida: Key Concepts*, ed. Clare Colebrook (New York: Routledge, 2015): 68-76.
- ‘Teaching without Mastery’, *Rue Descartes* 82.3 (2014): 65-67.
- ‘Jacques Derrida (1930-2004)’, *The Cambridge Foucault Lexicon*, ed. Leonard Lawlor and John Nale (Cambridge: Cambridge University Press, 2014): 595-601.
- ‘Derrida and Education’, *A Companion to Derrida*, eds. Leonard Lawlor and Zeynep Direk (London: Blackwell, 2014): 490-506.
- ‘Citizenship and the Ambivalence of Birth’, *Derrida Today* 4.2 (2011): 173-193.
- ‘Jacques Derrida’, *History of Continental Philosophy Vol. 6: Poststructuralism and Critical Theory’s Second Generation*, ed. Alan D. Schrift (Chicago: University of Chicago Press, 2010): 111-132.
- ‘Language Remains’, *CR: The New Centennial Review* 9.1 (Spring 2009): 127-146.
- ‘A Genealogy of Violence, from Light to the Autoimmune’, *Diacritics* 38.1-2 (Spring-Summer 2008): 121-142.
- ‘Arendt, Derrida, and the Inheritance of Forgiveness’, *Philosophy Today*, 51.4 (Winter 2007): 416-426.
- ‘Reading Derrida Reading Derrida: Deconstruction as Self-Inheritance’, *International Journal of Philosophical Studies*, 14.4 (December 2006): 505-520.
- ‘Inheriting Democracy to Come’, *Theory & Event* 8.1 (2005).
- ‘Derrida and Democracy at Risk’, *Contretemps* 4 (September 2004): 29-44.

### Book Reviews

- ‘*The Young Derrida and French Philosophy, 1945-1968*, Edward Baring’, *Notre Dame Philosophical Reviews* (August 2012).
- ‘*Philosophy and the Return of Violence: Studies from this Widening Gyre*, Nathan Eckstrand and Christopher S. Yates (eds.)’, *Notre Dame Philosophical Reviews* (August 2011).
- ‘*Why Arendt Matters*, Elisabeth Young-Bruehl’, *International Philosophical Quarterly* 47.3 (September 2007): 375-377.
- ‘*Jacques Derrida: Live Theory*, James K. A. Smith’, *Notre Dame Philosophical Reviews* (August 2006).
- ‘*Between Deleuze and Derrida*, Paul Patton and John Protevi (eds.)’, *Australasian Journal of Philosophy* 83.3 (September 2005): 454. (book note)
- ‘*Who’s Afraid of Philosophy?; Negotiations; Without Alibi*, Jacques Derrida’, *Ethics* 113.4 (July 2003): 923-924. (book note)

**TRANSLATIONS**  
(from French)

Pierre Macherey, ‘The Foucault-Derrida Debate on the Argument Concerning Madness and Dreams’, co-translated with Jennifer Cazenave and Olivia Custer, *Foucault/Derrida Fifty Years Later*, eds. Olivia Custer, Penelope Deutscher, and Samir Haddad (New York: Columbia University Press, 2016), 3-20.

Judith Revel, ‘Foucault, Derrida: Critical Effects’, co-translated with Olivia Custer, *Foucault/Derrida Fifty Years Later*, eds. Olivia Custer, Penelope Deutscher, and Samir Haddad (New York: Columbia University Press, 2016), 125-132.

Patrick Weil, ‘The History and Memory of Discrimination in the Domain of French Nationality: The case of Jews and Algerian Muslims’, *Hagar: Studies in Culture, Polity, and Identities* 6.1 (2005): 49-73.

Marc Goldschmit, ‘Democratic Hyperbole’, *Theory & Event* 8.1 (2005).

**PRESENTATIONS**     **Papers**

‘Derrida's Rethinking of Professorial Authority’, Universidad Iberoamericana, March 2017.

‘On the Authority of Teachers’, *Night of Philosophy and Ideas*, Brooklyn Public Library, January 2017.

‘The Authority of the Teacher in Rancière and Le Dœuff’, Western Sydney University, August 2016.

Earlier version delivered at Texas A&M, April 2016.

‘What is Teacher Authority?’, Derrida Today, Goldsmiths College, June 2016.

‘The Authority of the Teacher in Derrida and Montaigne’, American Comparative Literature Association, Harvard University, March 2016.

‘Pedagogy and Plurality in the work of Michèle Le Dœuff’, Society for Phenomenology and Existential Philosophy, Atlanta, October 2015.

Earlier version delivered at Deakin University, December 2014.

‘Shared Learning and *The Ignorant Schoolmaster*’, Philosophy of Education Society, Memphis, March 2015.

Earlier versions delivered at O que pode a escola hoje em nosse América?, Rio de Janeiro, September 2014, and SUNY Buffalo, September 2014.

‘The Place of Pedagogy in the Foucault-Derrida Debate’, Society for Phenomenology and Existential Philosophy, Eugene, October 2013.

‘A “Little Pedagogy”? Teacher-Student Relations in the Foucault/Derrida Debate’, SUNY Purchase, October 2013.

‘Political Foundations in Derrida's Work on Education’, Teachers College, Columbia University, October 2013.

Earlier version delivered at the University of New South Wales, July 2013.

‘Education After Derrida’, Jacques Derrida: Points of Departure, Northwestern University, May 2013.

‘Honor in Teaching’, Society for Women in Philosophy, American Philosophical Association Pacific Division Meeting, San Francisco, March 2013.

- ‘Revelation through Critique’, Society for Phenomenology and Existential Philosophy, Rochester, November 2012.
- ‘Derrida’s Education in Politics’, Derrida Today, UC Irvine, July 2012.
- ‘Derrida and the Ambivalence of Birth’, Society for Phenomenology and Existential Philosophy, Montreal, November 2010.
- Earlier version delivered at All in the Family, CUNY Graduate Center, March 2010.
- ‘The Uncanny Life of Theory’, Freud After Derrida, University of Manitoba, October 2010.
- ‘Is the Worst Possible?’, Derrida Today, London, July 2010.
- ‘Machines in the Life of Deconstruction’, American Philosophical Association Eastern Division Meeting, New York, December 2009.
- ‘Rereading the Story of Deconstruction in America’, Derrida and America, University College Dublin, June 2009.
- ‘Derrida, Democracy, and the Question of Value’, SUNY Purchase, December 2008.
- ‘Language Remains’, The Challenge of *Radical Atheism*: Critical Responses, Cornell University, October 2008.
- ‘The Time of Natality’, Arendt Circle Meeting, Emory University, March 2008.
- ‘The Beast: Deconstruction and the Specter of the Seventies’, Logics of the Living, Cornell University, October 2007.
- ‘Why not “Fraternity to Come”? An Instability in Derrida’s *Politics of Friendship*’, American Philosophical Association Central Division Meeting, Chicago, April 2007.
- ‘Birth and Rebirth in Derrida and Arendt’, The Time of Materiality, Cornell University, April 2007.
- ‘Derrida’s Natures’, American Comparative Literature Association, Princeton University, March 2006.
- ‘Arendt, Derrida, and a Politics Beyond the Good’, Society for Phenomenology and Existential Philosophy, Salt Lake City, October 2005.
- ‘A Genealogy of Violence, from the Letter to the Autoimmune’, DePaul Philosophy Graduate Student Association Conference, DePaul University, April 2005.
- ‘Violence of the Same, Violence of Difference’, Society for Continental Philosophy and Theology, SPEP, Memphis, October 2004.
- ‘On the Uses and Abuses of Autoimmunity’, International Association of Philosophy and Literature, Syracuse, May 2004.
- ‘Inheriting Democracy to Come’, Encounters with Derrida (Graduate Student Conference), University of Sussex, September 2003.
- ‘Speaking of Time in Levinas and Derrida’, Collegium Phaenomenologicum Participants’ Conference, Citta di Castello, Italy, July 2003.

### **Responses, Roundtables, and Invited Seminars**

- ‘Derrida on Hospitality’, Universidad Iberoamericana, March 2017.
- ‘Professing Philosophy After ’68: Bourdieu/Passeron, Derrida, Lyotard’, Goldsmiths College, June 2016.

- ‘Teaching Latin American Philosophy on its Own Terms’, joint presentation with Jesús Luzardo, Latin American Philosophy of Education Society Symposium, Teachers College, Columbia University, March 2015.
- ‘Why Waste Your Time? The Future of Learning in the Humanities’, SUNY Purchase, February 2015.
- Response to Andrew Benjamin and Kyoo Lee, Book panel on *Derrida and the Inheritance of Democracy*, Society for Phenomenology and Existential Philosophy, New Orleans, October 2014.
- Response to Deutscher and Mills, The Politics of Reproduction, American Philosophical Association Central Division Meeting, Chicago, February 2014.
- ‘Derrida and the Democracy to Come’, Graduate Seminar ‘Narrativas de la Comunidad’, Universidad de los Andes, Bogotá, November 2011.
- Response to Joshua Andresen, ‘Autoimmunity, Iterability, and Islam’, Society for Phenomenology and Existential Philosophy, Philadelphia, October 2011.
- “‘Community’ in Derrida’s *Politics of Friendship*”, Graduate Seminar ‘The Community of those who...’, SUNY Stony Brook, April 2010.
- Response to David Luban, ‘Human Dignity, Humiliation, and Torture’, Natural Law Colloquium, Fordham University, February 2009.
- Response to Judith Green, ‘Pragmatism and Social Hope: Deepening Democracy in Global Contexts’, Inaugural Lecture, Fordham University, September 2008.
- Response to Matthias Fritsch, ‘Paradoxes of Deconstructive Ethics’, Society for Phenomenology and Existential Philosophy, Chicago, November 2007.
- ‘Deconstruction as Legacy’, Derrida’s Contribution to Political Theory, American Political Science Association, Washington D.C., September 2005.
- ‘The Life of the Text’, Jacques Derrida In Memoriam, Northwestern University, February 2005.

## HONORS

- University Medal in Philosophy, Australian National University, 1998.
- Quentin Gibson Prize for Philosophy, Australian National University, 1998.

## FELLOWSHIPS

- Faculty Fellowship, Fordham University, Fall 2011, Fall 2016.
- Summer Faculty Fellowship, Fordham University, 2014.
- Graduate Affiliate, Alice Berline Kaplan Center for the Humanities, Northwestern University, Spring 2006.
- Dissertation Year Fellowship, Northwestern University, 2005-2006.
- Fellowship, Northwestern University’s Paris Program in Critical Theory, 2002-2003.
- Undergraduate Bursary, Australian National University, 1994-1997.

## GRANTS

- Project Convenor, ‘Hacer Escuela/Inventing School: Rethinking the Pedagogy of Critical Theory’, Sub-project of the grant ‘Critical Theory in the Global South’, The Andrew W. Mellon Foundation (award # 41 600 618), 2017-2020.

Summer Faculty Research Grant, Fordham University, 2011, 2012, 2015.

Faculty Research Grant, Fordham University, 2009.

## TEACHING

### **Fordham University, 2006-present**

#### *French Philosophies of Education (x2)*

A graduate seminar examining issues in the philosophy of education in Bourdieu and Passeron, Derrida, Le Dœuff, Lyotard, and Rancière.

#### *Jacques Derrida (x2)*

A graduate seminar examining Derrida's work, early through late. Topics discussed include language, time, education, justice, the gift, and hospitality.

#### *Proseminar in Philosophical Research and Writing (x2)*

A graduate seminar for first-year PhD students developing research, writing, and professional skills.

#### *Seminar in Philosophical Education*

A graduate seminar preparing students to teach Philosophy at the university level.

#### *Rethinking Citizenship (x2)*

A senior seminar examining contemporary theories of citizenship. In-depth analyses of books by Kymlicka and Benhabib, and discussion of essays by Rawls, Walzer, Waldron, Carens, Nussbaum, Honig, and others.

#### *Art, Morality, and Politics (x2)*

A senior seminar examining the relationship between moral, political, and aesthetic judgment. Extended analyses of Plato, Kant, and Arendt, and discussion of contemporary debates on ethical criticism, beauty and evil, the role of art in political activism, and the relationship between art and public space.

#### *Contemporary French Philosophy (x4)*

An upper-level undergraduate lecture course focusing on the work of Rancière, Le Dœuff, Foucault, and Derrida, with attention paid to the themes of education, subject formation, power, violence, and practices of exclusion.

#### *Ethical Dimensions of Contemporary Social Problems*

An upper-level honors seminar focusing on the relation between education and democracy. Authors studied include Arendt, Dewey, Freire, hooks, and Rancière, and issues examined include standardized testing and student debt.

#### *Latin American Philosophy*

An upper-level undergraduate course focused on the theme of philosophies of liberation from Latin America and the Caribbean. Authors studied include Fanon, Freire, Dussel, Lugones, and others.

#### *Politics and Biopower (x2)*

An upper-level undergraduate lecture course examining theories that makes central the concept of life in understanding contemporary politics. Authors studied include Foucault, Agamben, Malabou, Butler, Esposito, and others.

#### *Philosophical Ethics (x12)*

A sophomore lecture course with readings historical and contemporary. Examination of Aristotelian, Kantian, and utilitarian theories, and discussion of debates such as global poverty, animal rights, same-sex marriage, and torture.

*Philosophy of Human Nature (seminar) (x10)*

A freshman seminar focusing on theories of human nature in Plato, Aristotle, Aquinas, Descartes, Sartre, Beauvoir and others. Special emphasis placed on developing writing and speaking skills.

*Philosophy of Human Nature (lecture) (x3)*

A freshman lecture course focusing on theories of human nature found in Plato, Descartes, Sartre, Beauvoir, and others.

*Graduate Independent Studies*

Education and Democracy  
Introduction to Continental Philosophy  
Latin American Philosophy

*Undergraduate Independent Studies*

Derrida  
Education and Democracy  
French Philosophies of Education  
Politics and Biopower

**Northwestern University, 2005-2006, as Instructor**

*Democracy and its Dangers*

A writing intensive freshman seminar reading classics of political philosophy with a particular focus on the dangers of democracy. Authors include Aristotle, Montesquieu, Locke, Rousseau, Madison, Tocqueville, Mill, and Lefort.

*Classics of Ethical Theory*

A mid-level undergraduate lecture course examining works by Aristotle, Kant, Mill, and Nietzsche.

*Introduction to Logic*

An introductory undergraduate lecture course covering the basics of truth-functional logic and monadic and polyadic quantification theory.

**SELECT SERVICE To the Profession**

Member, Board of Directors, Fordham University Press, September 2016-present.

Member, selection committee for French Voices, Cultural Services of the French Embassy, September 2014-present.

Associate Editor for *Derrida Today*, July 2012-present.

Member, Book Selection Advisory Committee, SPEP, 2015-2016.

Leaf Editor for *Philpapers*, 'Jacques Derrida', August 2013-February 2015.

Conference Co-organizer, 4th Derrida Today Conference, Fordham University, May 2014.

**To Fordham University**

Associate Chair for Undergraduate Studies in Philosophy, Rose Hill, 2012-2016.

Co-Director of Comparative Literature, Lincoln Center, 2015-2016.

Member, FCRH Academic Integrity Committee, 2010-2011, 2012-2014.

Department Placement Officer, 2009-2011.

Organizer, Francophone Philosophy Reading Group, 2012-present.

Co-Organizer, Workshop in Social and Political Philosophy, 2016-present.

Samir S. Haddad. Miscellaneous Crew | Editorial Department. + Add or change photo on IMDbPro Â». Contribute to IMDb. Add a bio, trivia, and more. Update information for Samir S. Haddad Â». Quick Links. Biography. Samir James Haddad. Department of Philosophy Fordham University 441 E. Fordham Road Bronx NY 10458. sahaddad@fordham.edu.Â  Â€ˆA Petty Pedagogy? Teaching Philosophy in Derrida's â€œCogito and the History of Madnessâ€™, Foucault/Derrida Fifty Years Later, eds. Olivia Custer, Penelope Deutscher, and Samir Haddad (New York: Columbia University Press, 2016): 133-148. Samir Haddad â€ˆ Curriculum Vitae 2. Samir Haddad. Nondepolarizing neuromuscular blocking agents (NNMBAs) are commonly used in the intensive care unit (ICU), mainly to facilitate mechanical ventilation in critically ill patients who are not responding to sedatives and analgesics alone. Tachyphylaxis, also referred to as resistance, may develop during long-term infusion of NNMBAs.