

Cynthia M. Anderson, PhD, BCBA-D

*Professor, School Psychology
Licensed Psychologist, OR 1849
Board Certified Behavior Analyst-Doctoral
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EDUCATION

- 1999 PhD, West Virginia University
 [Clinical Child Psychology (APA accredited)]
- 1995 MA, West Virginia University
 [Clinical Child Psychology (APA accredited)]
- 1990 BA, Hood College
 (Psychology)

PROFESSIONAL POSITIONS

- 2011-present *Professor*
 Department of Special Education and Clinical Sciences, School Psychology
 University of Oregon
- 2010-present *Department Head*
 Department of Special Education and Clinical Sciences
 University of Oregon
- 2005-2011 *Associate Professor*
 Department of Special Education and Clinical Sciences, School Psychology
 University of Oregon
- 2006-2009 *Program Coordinator*
 School Psychology
 University of Oregon
- 1999-2005 *Assistant Professor*
 Department of Psychology, Behavior Analysis Program
 West Virginia University

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- 1998-1999 *Pre-doctoral Intern*
Nebraska Internship Consortium in Professional Psychology (APA approved)
Munroe-Meyer Institute
- 1996-1998 *Research Assistant*
University Affiliated Center for Developmental Disabilities
Morgantown, West Virginia
- 1995-1996 *Mental Health Therapist*
Valley Mental Health Center
Kingwood, West Virginia
- 1994-1995 *Research Assistant*
School Consultation Project
West Virginia University
- 1990-1994 *Clinical Specialist I and II*
Kennedy Krieger Institute, Neurobehavioral Unit
Baltimore, MD

PUBLICATIONS

Articles in Peer Reviewed Journals

Articles (* denotes student co-authors; ** denotes invited articles)

*/**Rodriguez, B. J., & Anderson, C. M. (in press). Integrating social behavior and academic interventions during small group instruction using a total group criterion intervention. *Journal of Positive Behavior Interventions*.

*/**Tutura, J., & Anderson, C. M. (in press). Addressing task avoidance in middle school students: Academic behavior check-in/check-out. *Journal of Positive Behavior Interventions*.

*/**Anderson, C. M., Tutura, J., & Parry, M. (in press). Addressing avoidance-maintained responding at Tier II. *Journal of Applied School Psychology*.

*Campbell, A., & Anderson, C. M. (2011). Check-in/check-Out: A systematic evaluation and component analysis. *Journal of Applied Behavior Analysis*, 44, 315-326.

Horner, R, P, Sugai, G., & Anderson, C. M. (2010). Examining the evidence-base for school-wide positive behavior support. *Focus on Exceptional Children*, 42 (8), 1-16.

** Anderson, C. M., & Borgmeier, C. (2010). Tier II interventions within the framework of March, 2013

school-wide positive behavior support: Essential features for design, implementation, and maintenance. *Behavior Analysis in Practice*, 3, 33-45.

* Anderson, C. M., Doughty, S. S., Doughty, A. H., Williams, D. C., & Saunders, K. J. (2010). Evaluation of stimulus control over an alternative response as an intervention for stereotypical responding. *Journal of Applied Behavior Analysis*, 43, 333-349.

Flannery, B., Sugai, G., & Anderson, C. M. (2009). High school school-wide positive behavior support: Early lessons learned. *Journal of Positive Behavior Interventions* 11, 177-185.

*Campbell, A., & Anderson, C. M. (2008). Enhancing effects of check-in/check-out with function-based support. *Behavioral Disorders*, 33, 233-245.

* McIntosh, K., Borgmeier, C. J., Anderson, C. M., Horner, R. H., Rodriguez, B. & Tobin, T. (2008). Technical adequacy of the Functional Assessment Checklist-Teachers and Staff. *Journal of Positive Behavior Interventions*, 10, 33-45.

**Scott, T. M., Anderson, C. M., & Spaulding, S. A. (2008). Strategies for developing and carrying out functional assessment and behavior intervention planning in the general classroom. *Preventing School Failure*, 52, 39-50.

*Doughty, S. S., Anderson, C. M., Doughty, A. H., Williams, D. C., & Saunders, K. J. (2007). Discriminative control of punished stereotyped behavior in humans. *Journal of the Experimental Analysis of Behavior*, 87, 325-336.

**Anderson, C. M., & Spaulding, S. A. (2007). Using positive behavior support to design effective classrooms. *Beyond Behavior*, 27-31.

*Anderson, C. M., English, C. L., & Hedrick, T. M. (2006). Use of the structured descriptive assessment with typically developing children. *Behavior Modification*, 30, 352-378.

*English, C. L., & Anderson, C. M. (2006). Evaluation of the treatment utility of the analog functional analysis and the structured descriptive assessment. *Journal of Positive Behavior Intervention*, 8, 212-229.

**Freeman, R., Eber, Anderson, C. M., Irvin, L., Bounds, M., Dunlap, G., & Horner, R. (2006). Building inclusive school cultures using school-wide PBS: Designing effective individual support systems for students with significant disabilities *Research and Practice for Severe Disabilities*, 31, 4-17.

*Doughty, S. S., & Anderson, C. M. (2006). Effects of noncontingent reinforcement and functional communication training on problem behavior and mands. *Education and Treatment of* March, 2013

Children, 29, 23-50.

Anderson, C. M., & Kincaid, D. (2005). Applying behavior analysis to school violence and discipline problems: School-wide positive behavior support. *The Behavior Analyst*, 28, 49-64.

*Doughty, S. S., Poe, S. G., & Anderson, C. M. (2005). Effects of punishment and response-independent attention on severe problem behavior and appropriate toy play. *Journal of Early Intensive Behavioral Interventions*, 2, 91-98.

*McCartney, E., & Anderson, C. M. (2005). Training parents to implement escape extinction with food selective children. *Journal of Positive Behavior Interventions*, 7, 18-32.

*English, C. L., & Anderson, C. M. (2004.). Effects of different therapists on responding in the analog functional analysis. *Research in Developmental Disabilities*, 25, 39-55.

*Anderson, C. M., & Long, E. S. (2002). Evaluation of structured functional assessment methodology. *Journal of Applied Behavior Analysis*, 35, 137-154.

Hawkins, R. P., & Anderson, C. M. (2002). Clinical behavior analysis and clinical social work can work well together. *The Behavior Analyst*, 25, 115-120.

*Anderson, C. M., & McMillan, K. (2001). Parental use of escape extinction and differential reinforcement to treat food selectivity. *Journal of Applied Behavior Analysis*, 34, 511-515.

Roane, H. S., Piazza, C. C., Sgro, G. M., Volkert, V. M., & Anderson, C. M. (2001). Analysis of aberrant behaviour associated with Rett syndrome. *Disability and Rehabilitation*, 23, 139-148.

Shriver, M. D., Anderson, C. M., & Proctor, B. (2001). Evaluating the validity of functional behavioral assessment. *School Psychology Review*, 30, 180-192.

Anderson, C. M., & Allen, K. D. (2000). Making social competence a habit. *Cognitive and Behavioral Practice*, 7, 239-241.

Anderson, C. M., Ruggerio, K., & Adams, C. D. (2000). The use of functional assessment in treatment development for a child with HIV and medication noncompliance. *Cognitive and Behavioral Practice*, 7, 282-287.

Anderson, C. M., & Freeman, K. A. (2000). Positive behavior support: Expanding the application of applied behavior analysis. *Behavior Analyst*, 23, 85-94.

Anderson, C. M., Hawkins, R. P., Freeman, K. A., & Scotti, J. R. (2000). Private events: Do
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they belong in a science of human behavior? *Behavior Analyst*, 23, 1-10.

Anderson, C. M. & Warzak, W. J. (2000). Using positive behavior support to facilitate the classroom adaptation of children with brain injuries. *Proven Practice: Prevention and Remediation Solutions for Schools*, 2, 72-82.

Freeman, K. A., Anderson, C. M., & Scotti, J. R. (2000). A structured descriptive methodology: Increasing agreement between descriptive and experimental analyses. *Education and Training in Mental Retardation and Developmental Disabilities*, 35, 55-66.

Anderson, C. M., Freeman, K. A., & Scotti, J. R. (1999). Evaluation of the generalizability (reliability and validity) of analog functional assessment methodology. *Behavior Therapy*, 30, 31-50.

Freeman, K. A., Anderson, C. M., Haak Azer, R. Girolami, P. A., & Scotti, J. R. (1998). Why functional analysis is enough: A response to Reiss and Havercamp. *American Journal on Mental Retardation*, 103, 80-91.

Hawkins, R. P., Anderson, C. M., & Eifert, G. (1998). [Review of the book] *Behavior and personality: Psychological behaviorism*. *Child and Family Behavior Therapy*, 20, 75-82.

Hawkins, R. P., Anderson, C. M., & Eifert, G. (1998). A broad perspective to guide behavior analysis [Review of the book] *Behavior and personality: Psychological behaviorism*. *Journal of Applied Behavior Analysis*, 31.

Anderson, C. M., Hawkins, R. P., & Scotti, J. R. (1997). Private events in behavior analysis: Conceptual basis and clinical relevance. *Behavior Therapy*, 28, 157-179.

Hawkins, R. P., & Anderson, C. M. (1997). Behavioral Assessment that gets at "causes:" has functional assessment of clinical cases arrived? [Review of the book] *Functional analysis in clinical psychology*. *Contemporary Psychology*, 42, 832-834.

Masia, C. L., Anderson, C. M., McNeil, D. W., & Hawkins, R. P. (1997). Impact of managed care on graduate training. *Behavior Therapist*, 20, 145-148.

**Anderson, C. M. (1996). Clinical practicum training: Advantages and disadvantages for students. *West Virginia Journal of Psychological Research and Practice*, 5, 73-78.

Scotti, J. R., Anderson, C. M., & Mullen, K. (1995), [review of the book], Severe learning disabilities and challenging behaviors: Designing high quality services. *Journal of the Association for Persons with Severe Handicaps*, 20, 164-165.

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Piazza, C. C., Anderson, C. M., & Fisher, W. (1993). Teaching self-feeding skills to patients with Rett Syndrome. *Developmental Medicine and Child Neurology*, 35, 991-996.

Books and Chapters

Anderson, C. M., & Rodriguez, B. J. (in press). Supporting students with behavioral challenges in schools: The role of functional behavior assessment and support planning in a three-tiered model. In J. McLeskey, N. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of research and practice for effective inclusive schools*. Florence, KY: Routledge.

Anderson, C. M., & Scott, T. (in press). Positive behavior support: Tertiary tier. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed). Hoboken, NJ: Wiley.

Scott, T., Anderson, C. M., & Alter, P. (2011). Principles of positive behavior support in the classroom: Management of instruction and behavior. New York: Pearson.

Anderson, C. M., & Scot, T. (2009). Implementing function-based support within school-wide positive behavior support (pp 701-724). In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of positive behavior support*. New York: Springer.

Horner, R. H., & Anderson, C. M. (in press). Applied behavior analysis. In E. Anderman, (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Detroit: Macmillan Reference USA.

Scott, T., & Anderson, C. M., Mancil, R., & Alter, P. (2009). Function-based supports for school settings (pp 421-442). In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of positive behavior support*. New York: Springer.

Anderson, C. M. (2007). Functional assessment with clinical populations: Current status and future directions (pp. 455-472). In P. Sturmey (Ed.), *Functional analysis in clinical treatment*. Burlington, MA: Academic Press.

Anderson, C. M., & Polaha, J. (2005). Extinction (pp. 113-114). In T. S. Watson and C. H. Skinner (Eds.), *Comprehensive Encyclopedia of School Psychology*. New York: Kluwer Academic/Plenum Publishers.

Anderson, C. M., & Kim, C. (2003). Evaluating Treatment Efficacy With Single-Case Designs (pp. 73-91). In M. Hersen & S. Iardi (eds.), *Handbook of Methods of research in clinical psychology*. NY: Blackwell Publishers.

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Anderson, C. M. (2002). Fading (pp. 787-791). In M. Hersen & W. H. Sledge (Eds.), *The Encyclopedia of Psychotherapy*: Vol. 4. New York: Academic Press.

Warzak, W., & Anderson, C. M. (2001). Parenting children with brain injury (pp. 254-276). In M. Fine & S. W. Lee (Eds.), *Handbook of diversity in parent education*. NY: Academic Press.

Anderson, C. M., Bahl, A. B., & Kincaid, D. W. (1999). A person-centered approach to providing support to an adolescent with a history of parental abuse (pp. 385-396). In J. R. Scotti & L. H. Meyer (Eds.), *Behavioral intervention: Principles, models and practices*. Baltimore: Paul H. Brookes.

Anderson, C. M., Freeman, K. A., & Mullen, K. (1999). The School Consultation Project: Functional assessment and educative intervention for excess behavior in various community environments (pp. 319-337). In J. R. Scotti & L. H. Meyer (Eds.), *Behavioral intervention: Principles, models and practices*. Baltimore: Paul H. Brookes.

Technical Assistance Documents

Anderson, C. M., & Bateman, L. (2010). *Guess and Check: FBA for teachers* (rev). Eugene, OR: University of Oregon. Retrieved from www.pbis.org.

Anderson, C. M., Kincaid, D., Horner, R. H., George, H., Todd, A. W., Sampson, N. K., & Spaulding, S. A. (2010). *Benchmarks for advanced tiers*. Eugene Oregon, University of Oregon. Retrieved from www.pbis.org.

Sugai, G., Horner, R.H., Algozzine, R., Barrett, S., Lewis, T., Anderson, C. M., Bradley, R., Choi, J. H., Dunlap, G., Eber, L., George, H., Kincaid, D., McCart, A., Nelson, M., Newcomer, L., Putnam, R., Riffel, L., Rovins, M., Sailor, W., Simonsen, B. (2010). *School-wide positive behavior support: Implementers' blueprint and self-assessment*. Eugene, OR: University of Oregon. Retrieved from www.pbis.org.

Anderson, C., Barrett, S., Kincaid, D., Newcomer, L. (2009) *Scaling Up: Guiding Questions for Building State Capacity*. OSEP Center on Positive Behavioral Interventions and Supports. Retrieved from www.pbis.org.

Anderson, C. M., & Horner, R. P. (2009). Tier II Interventions Assessment Tool and Action Planning. Eugene, OR: University of Oregon. Retrieved from www.pbis.org.

Anderson, C.M., Lewis-Palmer, T., Todd, A.W., Horner, R.H., Sugai, G., and Sampson, N.K. (2009). *Individual Student Systems Evaluation Tool*, Version 2.7. Eugene OR: University of Oregon. Retrieved from www.pbis.org.

Anderson, C. M., & Borgmeier, C. (2007). *Efficient FBA: Functional assessment checklist for teachers and staff* (revised from March, Horner, Lewis-Palmer, Brown, Crone, Todd, & Horner, 2000). Eugene, OR: University of Oregon. Retrieved from www.pbis.org.

FUNDED EXTERNAL GRANTS

- 2007-20011 Principal Investigator, Intensive Positive Behavior Support A four-year grant funded by Department of Education, Office of Special Education Programs. (\$1,199,783.00).
- 2007-20011 Co-Principal Investigator, Systematic Analysis and Model Development for High School Positive Behavior Support.” A four-year grant funded by Institute of Education Sciences, US Department of Education (\$1,970,715).

FUNDED INTERNAL GRANTS

- 2005 Co-Principal Investigator, Translational Research Investigating Impulsive Choice in Children and an Animal Model of ADHD. Funded by West Virginia University, but not accepted by PI’s.
- 2005 Principal Investigator, Evidence-based Supports for School Interventions Grant funded by West Virginia University (\$6,500).

FUNDED CONTRACTS

- 2010-Present Principal Investigator, *School Community Partners*. A yearly contract with local school districts to provided behavioral assessment and intervention services. This contract supports FTE for me and supports two graduate students.
- 2004 Principal Investigator, *Autism Training Center and West Virginia University Positive Behavior Support Project* (2004). A 1-year contract supporting a graduate student practicum placement focusing on provision of behavioral assessment and intervention services for children diagnosed with autism in the Northern Panhandle of West Virginia. (\$13, 900).
- 2003-2004 Principal Investigator, *Braxton County Schools Positive Behavior Support Project*. A 2-year contract providing support for two 12-month graduate student practicum placements focused on provision of assessment and intervention services for Braxton County Schools. (\$26,318.00).
- 2003-2004 Principal Investigator, *Randolph County Schools Positive Behavior Support Project*. A 2-year contract providing support for two 12-month graduate student practicum placements focused on provision of assessment and intervention services for Braxton County Schools. (\$20,000).

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- 2003-2004 Co-Principal Investigator, Evidence-based Outcomes of Therapeutic Social Groups for Children with Autism. A two-year grant funded by the Pressley Ridge Foundation. (\$25,000).
- 2000 Principal Investigator, Eberly College of Arts and Sciences Course Development Grant. Funded by West Virginia University (\$25,000).
- 1999 Principal Investigator, Senate Research Program. Funded by West Virginia University (\$5,066).

PENDING FEDERAL GRANTS

- 2012-2016 Principal Investigator (sub contract), Students with Autism Accessing General Education: A Comprehensive, School-Based Intervention. This grant was submitted to Institute for Education Sciences, Department of Education, Office of Special Education Programs. (\$1,199,783.00).
- 2012-2016 Principal Investigator, Check-in/Check-out in Middle Schools: An Efficacy Trial. This grant was submitted to Institute for Education Sciences, Department of Education, Office of Special Education Programs.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed Paper Presentations (Since 2000)

Anderson, C. M. (2011, May). Addressing disruptive behavior in school using point card interventions: New directions. In J. Austin (Chair), Issues and advances in the use of differential reinforcement in schools. Presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Anderson, C. M., & Marshall, A (2011, May). School-based functional assessment: Capacity development and scaling. In R. Smith (Chair), New directions in indirect functional assessment of behavior disorders. Presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Barnes, A., & Anderson, C. M. (2011, May). Foundation to fluency: Perspectives and practices for training functional behavior assessment. In G. Gatreux (Chair), Training educators, para-educators, and childcare providers in the terminology, assessment, and application of behavior analysis. Presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Coughlin, C., & Anderson, C. M. (2011, May). Using group-oriented contingency systems to improve academic performance in the classroom. In C. Coughlin (Chair), Changing behavior at school: Group and individual contingencies. Presented at the 37th Annual Convention of the March, 2013

Association for Behavior Analysis International, Denver, CO.

Mullen, S K, & Anderson, C M.(2001, May). Applying behavioral parent training to early reading: Enhancing effects of a clinic-based early literacy program. In C. M. Anderson (Chair), *New directions in early literacy: Prevention and intervention*. Presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.

Anderson, C. M. (2010, May). Systems for Implementing Function-Based Support in Schools. In J. Austin (Chair), *Analyzing factors that influence treatment implementation with individuals, classrooms, and schools*. Presented at the 36th Annual Convention of the Association for Behavior Analysis International, Houston, TX.

Barnes, A., & Anderson, C. M. (2010, May). Using a routines analysis to guide functional assessment. In C. St. Peter Pipkin (Chair), *Advances in school-based assessment of child behavior*. Presented at the 36th Annual Convention of the Association for Behavior Analysis International, Houston, TX.

Turtura, J., & Anderson, C. M. (2010, May). Design, implementation, and evaluation of a secondary intervention for students with escape-maintained problem behavior. In C. M. Anderson (Chair), *Behavior analysis in the classroom: Interventions to decrease problem behavior and enhance learning*. Presented at the 36 Annual Convention of the Association for Behavior Analysis International, Houston, TX.

Anderson, C. M. (2009, April). Getting to red and yellow: Systems to support students with behavioral challenges. Invited address presented at the 6th International Conference on Positive Behavior Support, St. Louis, MO.

Iovannone, R., Scott, T., & Anderson, C. M. (2009, April). Strategies for implementing effective Tier III supports in schools. Paper presented at the 6th International Conference on Positive Behavior Support, St. Louis, MO.

Kincaid, D., & Anderson, C. M. (2009, April). An introduction to the Benchmarks for Advanced Tiers. Paper presented at the 6th International Conference on Positive Behavior Support, St. Louis, MO.

Anderson, C. M., Stiller, B., & Bateman, L. (2009, March). Systems for targeted and intensive interventions: An overview and initial outcome data from IPBS. Paper presented at the Annual Meeting of Oregon Positive Behavior Supports, Eugene, OR.

Anderson, C. M., & Breen, K. (2009, March). An initial evaluation of systems for targeted and intensive interventions in schools. Paper presented at the 5th International Conference on Positive Behavior Support, Jacksonville, FL.
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Anderson, C. M., & Barnes, A. (2009, March). Systems for behavior support in schools. In K. Filter (Chair) Procedural issues in functional assessment. Paper presented at the 5th International Conference on Positive Behavior Support, Jacksonville, FL.

Anderson, C. M. (2009, March). Functional behavior assessment: Making it work in your school. Invited presentation at the 5th International Conference on Positive Behavior Support, Jacksonville, FL.

Barnes, A., Anderson, C. M., Coughlin, C., & Mullen, S. (2008, May). Using a routines-based analysis to guide descriptive functional behavior assessment. In C. M. Anderson (Chair), Functional behavior assessment in schools: Research to practice. Paper presented at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Kauffman-Campbell, A., & Anderson, C. M. (2008, May). Stimulus fading within a targeted group intervention. In L. C. Winborn-Kemmerer, Chair, An evaluation of school-based interventions and behavioral consultation services. Paper presented at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Anderson, C. M., & Horner, R. H. (July, 2007). Implementing behavior analysis at scale. Paper presented at the American Psychological Association Convention, San Francisco, CA.

Anderson, C. M. (2007, May). Professional Development Series: Perspectives on the Future of Behavior Analysis. Invited presentation at 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Kauffman, A. L., & Anderson, C. M. (2007, May). Evaluation of stimulus fading in a secondary intervention. In C. M. Anderson (Chair): Applying behavior analysis to group based interventions. Paper presented at 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Rodriguez, B. J., Russell, D., Anderson, C. M., & Horner, R. H. (2007, May). An evaluation of variables affecting the success of First Steps to Success. In C. M. Anderson (Chair): Applying behavior analysis to group based interventions. Paper presented at 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Kauffman, A., Barnes, A., Rodriguez, B., & Anderson, C. M. (2007, March). So you've completed a functional behavior assessment...Now what? Paper presented at the 4th International Conference on Positive Behavior Support, Boston, MA.

Kincaid, D., Anderson, C. M., Lovell, L. (2006, May). Schoolwide behavior support as an application of behavior analysis. C. English (Chair). Paper presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Anderson, C. M., Brady, J. V., Layng, T. V. J., & Yi, Richard (2006, May). Non-traditional research questions and the expansion of behavior analysis. K. Fiske (Chair). Paper presented at the 31st Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Anderson, C. M., Perrine, D., Garnett, E. O., & Perrine, D. (2005, May). Evaluating Functional Assessment Outcomes Based on Hand-Scored Data Versus Computerized Data Collection. In (C. M. Anderson, Chair), Taking it to the Streets: Technology Transfer in Applied Behavior Analysis. Paper presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Anderson, C. M. (2005, May). Expanding Applied Behavior Analysis: Review of Lucyshyn, Dunlap, and Albin's Families and Positive Behavior Support. In (J. C. Malone, Chair), Current and Topical Book Reviews: History of Science, Verbal Behavior, and Applied Behavior Analysis. Paper presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

English, C. L., & Anderson, C. M. (2004, May). Evaluation of the treatment utility of the analog functional analysis and the structured descriptive assessment. In T. R. Vollmer (Chair), Relating descriptive analysis and indirect assessments to functional analysis outcomes. Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Haag, S. S., & Anderson, C. M. (2004, May). Establishing control of self-stimulatory responding by an antecedent stimulus using punishment. In C. M. Anderson (Chair), The use of stimulus control to enhance intervention efficacy. Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

McCartney, E., Anderson, C. M., & Vermillion, N. (2004, May). The effects of contextual variables on interventions for mealtime problem behavior. In C. M. Anderson (Chair), Innovations in interventions for pediatric feeding disorders: From research to practice. Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

McCartney, E., Anderson, C. M., & Vermillion, N. (2004, May). Training caregivers to implement escape extinction using different methods. In C. S. Gulotta (Chair), Soup to nuts: Parent variables that affect treatment and outcomes for children with food refusal. Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Anderson, C. M., English, C. L., & Hedrick, T. (2003, May). Evaluating functional relations with typically developing children. In L. G. Bowman (Chair), Extensions of functional
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behavioral assessment of problem behavior: Variations in population, therapist, and functional classes. Presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

English, C. L., & Anderson, C. M. (2003, May). The effects of caregivers as therapists on the results of analog functional analyses. In P. F. Kurtz (Chair), *The next step: Training caregivers and teachers of children with developmental disabilities in ABA best practices*. Presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Haag, S. S., & Anderson, C. M. (2003, May). Effects of combining response-independent stimulus delivery with other interventions on appropriate and inappropriate behavior. In L. Hagopian (Chair), *Identification and applications of preferred and competing stimuli in the treatment of problem behavior*. Presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Kim, C., Anderson, C. M., Quach, N., & Parks, C. (2003, May). Evaluation of a home-based parent-training program to treat food selectivity. In Sierp-Shao, B. (Chair), *Treat the children, teach the parents: Parents role in the treatment of food refusal*. Presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Anderson, C. M., English, C. L., & Quach, N. (2002, May). Development of a Functional Assessment Methodology for Typically Developing Children In C. M. Anderson (Chair), *Application of behavior analytic principles and technology to real World problems*. Presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Girolami, P., Piazza, C., Kim, C., & Anderson, C. M. (2001, May). Investigating the relation between antecedent variables and the level of mealtime behavior problems. In C. M. Anderson (Chair), *Current issues in the assessment of mealtime behavior problems*. Paper presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.

Long, E. S., Hayes, B. J., Anderson, C. M., & Mich, M. (2001, May). Evaluation of structured descriptive assessment methodology. In R. B. Graff (Chair), *Combining descriptive and experimental analyses in the treatment of severe challenging behavior*. Paper presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.

McCartney, E., Anderson, C. M., & English, C. (2001, May). Training care providers to implement escape extinction: Evaluation of treatment integrity and generalization. In B. M. Sevan (Chair), *Advances in behavior analytic treatment approaches to pediatric food refusal*. Paper presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.

Anderson, C. M., King, J., & Girolami, P., (2000, May). *The Impact of Setting Events on March, 2013*

Mealtime Behavior Problems. In B. Ahearn (Chair), Treatment of pediatric feeding problems: Augmenting consequence manipulations. Paper presented at 26th Annual Convention of the Association for Behavior Analysis, Washington, D.C.

Invited Addresses and Invited Workshops (Since 2008)

Anderson, C. M. (2012, August). Implementing Tier II interventions to support middle school students. Invited address for Baltimore County Schools, Baltimore, MD.

Anderson, C. M., (2012, April). Supporting students who engage in work avoidance at Tier II: Invited workshop at Association for Positive Behavior Interventions and Supports, Atlanta, GA.

Anderson, C. M. (2012, August). Tier II interventions for work avoidance. Invited address for Baltimore County Schools, Baltimore, MD.

Anderson, C. M. (2012, January). Supporting students with autism spectrum disorders: Developing systems to support evidence-based practice. Keynote address for the New York Center for Autism and Related Disabilities Annual Autism Conference, Rochester, NY.

Anderson, C. M. (2010, July). Building systems to support secondary students. Invited address given at the Virginia Effective Behavior Supports Conference, Reston, VA.

Anderson, C. M. (2010, July). Effective systems for students with challenging behavior. Invited address given at the Virginia Effective Behavior Supports Conference, Reston, VA.

Anderson, C. M., (2010, July). Building school-wide systems for effective classrooms. Invited workshop given at the Western Regional Meeting for PBIS, Shady Grove, MD.

Anderson, C. M. (2010, July). Implementing systems-change in districts and schools. Keynote address given at the Southern Regional PBIS Training, Waldorf, MD.

Anderson, C. M., (2010, June). Designing effective classrooms. Invited address given at Cambium Learning Sopris West Institute, Keystone, CO.

Anderson, C. M. (2010, June). Prevention is the best strategy: Avoiding escalations. Invited address given at Cambium Learning Sopris West Institute, Keystone, CO.

Anderson, C. M. (2009, December). Building systems for success at Tiers II and III. Invited workshop for district administrators and educators in Anne Arundel County Schools, Annapolis, MD.

Anderson, C. M. (2009, December). Building Tiers II and III interventions: Systems for success. Invited workshop for school PBS teams, Rockville, MD.
March, 2013

Anderson, C. M. (2009, December). Doing what we do—only better: Maintaining SWPBS. Invited workshop given to teachers in Montgomery County Schools, Rockville, MD.

Anderson, C. M. (2009, July). Enhancing success through effective classroom management: Systems and practices: Series of four workshops given to teachers in Howard County Schools, Ellicott City, MD.

Anderson, C. M. (2009, July). Managing escalations in the classroom: Avoiding “bad to worse.” Invited address given at the Maryland Returning Team’s Training, Baltimore, MD.

Anderson, C. M. (2009, June). Enhancing social behavior outcomes with secondary interventions. Invited address given at the Montana Behavior Initiative, Bozeman, MT.

Anderson, C. M. (2009, June). Systems-change in education: Progress monitoring Tier II and III interventions. Invited address given at the Montana Behavior Initiative, Bozeman, MT.

Anderson, C. M. (2009, April). Functional behavior assessment 101: Efficient and effective methods of assessment. Invited address given to school psychologists, Albany, OR.

Anderson, C. M. (2008, December). Implementing check-in/check-out within SWPBS. Invited workshop presented to PBS teams in Idaho, Boise, ID.

Anderson, C. M. (2008, October). Progress monitoring secondary and tertiary interventions for social behavior. Invited address given at the Chicago PBS Implementers Forum, Chicago, IL.

Anderson, C. M. (2008, October). Organization and delivery of tertiary systems within a school district. Invited address given at the Chicago PBS Implementers Forum, Chicago, IL.

Anderson, C. M. (2008, July). Ask the expert. Invited address given at “Responding Not Reacting: PBIS Returning Team Training,” Millersville, MD.

Anderson, C. M. (2008, July). Effective Classroom Management. Invited address given at Howard County PBIS, Frederick, MD.

Anderson, C. M. (2008, June). Working on the top of the triangle: Systems for targeted and intensive interventions. Keynote address given at the Arizona Positive Behavior Support Conference, Tucson, AZ.

Anderson, C. M. (2008, June). Systems for Tier II: Implementing targeted interventions in schools. Invited address given at the Arizona Positive Behavior Support Conference, Tucson, AZ.

March, 2013

Anderson, C. M. (2008, March). Assessing your school's implementation of targeted and intensive interventions. Invited address given at the annual convention of the Association for Positive Behavior Support, Chicago, IL.

Maryland Association for Behavior Analysis.

Poster Presentations (Since 2000)

Anderson, C. M., Garnett, E. O., & McCartney, E. J. (2005, May). A Comparison of Indirect and Direct Methods of Functional Assessment. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Haslacker, K., Ashford, C. A., Kapla, S., Anderson, C. M., & Berkman, K. (2004, May). Evaluation of a group social skills program for children diagnosed with autism. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

Haag, S. S., Anderson, C. M., Williams, D. C., & Saunders, K. J. (2003, November). Establishing control of self-stimulatory responding by an antecedent stimulus using punishment. Poster presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

English, C. L., Hosey, R., & Anderson, C. M. (2002, May). The Effects of Familiar Versus Unfamiliar Therapists on Responding in the Analog Functional Analysis. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Haag, S., S., & Anderson, C. M. (2002, May). Effects of Response-Independent Stimulus Delivery and the Differential Reinforcement of an Alternative Behavior. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Kim, C., Anderson, C. M., Lima, S., & Parks, C. (2002, May). Evaluation of a Home-based Parent Training Program to Treat Food Selectivity. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

McCartney, E. J., English, C. L., Kim, C., Kettering, T., & Anderson, C. M. (2002, May). The Effect of Clinic-based Training on Caregiver's Ability to Implement Escape Extinction. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Doughty, A. H., King, J. L., Anderson, C. M., Long, E. S., & Lattal, K. A. (2001, May). The high-probability request procedure in pigeons. Poster presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.
March, 2013

Piazza-Waggoner, C., Kim, C., Girolami, P. A., & Anderson, C. (April 2001). An examination of contextual variables in the treatment of chronic food refusal. Poster presented at the 8th Florida Conference on Child Health Psychology, Gainesville, FL.

McCartney, E., Piazza-Waggoner, C., & Anderson, C. (April 2001). Outpatient based parent training of escape extinction and differential reinforcement to treat food selectivity. Poster presented at the 8th Florida Conference on Child Health Psychology, Gainesville, FL.

King, J., Girolami, P., Lumley, V., & Anderson, C. M. (2000, May). Mealtime Feeding Problems in Rural Settings: An Analysis of Assessment, Treatment and Social Validity. Poster presented at the 26th Annual Convention for the Association for Behavior Analysis, Washington, D.C.

TEACHING

Graduate level courses

Internship Supervision	University of Oregon	Fall, 2012, Winter, 2013, Spring, 2013
Advanced Consultation	University of Oregon	Winter, 2012; Fall, 2011; Fall, 2008;
Advanced Applied Behavior Analysis	University of Oregon	Fall, 2010; Fall, 2009
Seminar in Positive Behavior Interventions and Supports	University of Oregon	Each quarter beginning Fall, 2006
Behavioral Assessment	University of Oregon	Winter, 2009; Winter, 2007; Fall, 2005
Introduction to Consultation Behavioral Assessment and Consultation	University of Oregon University of Oregon	Spring, 2008 Spring, 2006
Teaching Practicum	West Virginia University	Fall, 2001; Spring, 2002, Fall; 2002, Spring, 2003; Fall, 2003; Spring, 2004;
Assessment in Applied Behavior Analysis	West Virginia University	Spring, 2002
Methods in Applied Behavior Analysis	West Virginia University	Spring, 2001
Applied Behavior Analysis I	West Virginia University	Spring, 200, 2002, 2004
Special Topics: Issues in Field Experience	West Virginia University	Spring, 1999, Fall, 19996

March, 2013

Undergraduate courses

Introduction to Psychology	West Virginia University	Fall, 2001, Spring, 2002; Fall, 2002; Spring, 2002; Fall, 2003; Spring, 2003; Fall, 2004
Behavior Modification	West Virginia University	Fall, 1999, Fall, 2000, Spring, 2000, Fall, 2001, Spring, 2001, Fall, 2002, Fall, 2003, Fall, 2004, Spring, 2005

PROFESSIONAL SERVICE ACTIVITIES

2012-present	Associate Editor, <i>Journal of Behavioral Education</i>
2011-present	Program Co-Chair, Education Program, <i>Association for Behavior Analysis International</i>
2010-2012	Associate Editor, <i>School Psychology Review</i>
2010-present	Editorial Board, <i>The Behavior Analyst</i>
2008-present	Editorial Board, <i>Journal of Applied Behavior Analysis</i>
2008-2009	Guest Associate Editor, <i>Journal of Applied Behavior Analysis</i>
2007-2010	Conference Planning Committee, <i>Association for Positive Behavior Support</i>
2007-present	Editorial Board, <i>Journal of School Psychology</i>
2007-2008	Award Committee Member, <i>American Psychological Association, Division 25</i>
2007	Guest Associate Editor, <i>Journal of Positive Behavior Interventions</i>
2006-2007	Award Committee Member, <i>American Psychological Association, Division 16</i>
2006-2007	Guest Reviewer, <i>Corwin Press</i>
2006-present	Editorial Board, <i>Journal of Positive Behavior Interventions</i>
2005-2009	Treasurer, <i>Association for Positive Behavior Support</i>
2005-2007	Co-chair, Conference Planning Committee, <i>Association for Positive Behavior Support</i>
2005	Reviewer, <i>Journal of the Association for Persons with Severe Handicaps</i>
2005	Reviewer, <i>Mental Retardation</i>
2004	Reviewer, <i>Behavior Therapy</i>
2004-2005	Editorial Board, <i>Journal of Applied Behavior Analysis</i>
2004-2005	President Elect, <i>Maryland Association for Behavior Analysis</i>
2003-2010	Board of Directors, <i>Association for Positive Behavior Support</i>
2003-2004	Conference Chair, <i>Southeastern Association for Behavior Analysis</i>
20002-2005	Webmaster, <i>West Virginia Positive Behavior Supports</i>
2001-2003	Editorial Board, <i>The Behavior Analyst</i>
2000-2006	Advisory Board Member, <i>West Virginia Autism Training Center</i>
2000-2005	Advisory Board, <i>West Virginia Positive Behavior Supports</i>
1994-2000	Human Rights Committee for <i>Valley Community Mental Health Center, Morgantown, West Virginia</i>

March, 2013

1994-1995 Task Force on Best Practices in Providing Supports to Persons with Developmental Disabilities, *West Virginia Department of Health and Human Resources, Office of Behavioral Health Service*

SERVICE TO THE UNIVERSITY

University and College Committees

UO Graduate School Council	September, 2011-
UO Department Head Council	September, 2010-
UO College of Education Research Council	October, 2006-
UO Learning and Research Institute Committee	October, 2005-June, 2006
UO College of Education Building Committee	October, 2005-
WVU Institutional Review Board—University Member	August, 2003-May, 2005
WVU Social Justice Committee—Liaison	June, 2000-August, 2003

Departmental Committees

UO Faculty Search Committee (Chair)	September, 2011-March, 2012
UO Faculty Search Committees (Chair)	September, 2009-March, 2011
UO College of Education Faculty Committee	October 2005-
UO School Psychology Program Committee	October, 2005-
WVU Behavior Analysis Training Committee	August, 1999-May, 2005
WVU Child Clinical Training Committee	August, 2003- May, 2005
WVU Chair's Advisory Committee	December, 2004- May, 2005
WVU Department of Psychology Faculty Committee	August, 1999- May, 2005
WVU Developmental Training Committee	September, 1999-May, 2003

HONORS AND AWARDS

2007 Award for Faculty Excellence, University of Oregon
 2005 Positive Approaches Award; The Association for Persons with Severe Handicaps
 1999 Don Hake Award for Outstanding Graduate Student Career, West Virginia University

PROFESSIONAL MEMBERSHIPS

1. American Psychological Association
2. Association for Behavior Analysis
3. Society for the Advancement of Behavior Analysis
4. Association for Positive Behavior Support
5. National Association for School Psychology
6. Southeastern Association for Behavior Analysis

March, 2013

J. Meredith Murphy, PhD, BCBA-D. Debra Reisinger, PhD. Kelly O'Leary Center for Autism. Julia S. Anixt, MD. Jennifer A. Budde, CCC-SLP. Merrideth D. Burt, MA, CCC-SLP. Jamie L. Donovan, MOT, OTR/L. Amie W. Duncan, PhD. Bridget E. Kent, MA, CCC-SLP. Kimberly A. Kroeger-Geoppinger, PsyD. Patricia M. Manning-Courtney, MD. Judy Reinhold, MSN, APRN, CPNP. Jeni Anderson, MS, CCC-SLP. Jennifer J. Bekins, MS, CCC-SLP. Jennifer A. Budde, CCC-SLP. Merrideth D. Burt, MA, CCC-SLP. Sandra M. Grether, PhD. Julie B. Hibner, MA, CCC-SLP. Bridget E. Kent, MA, CCC-SLP. Colleen G. Scheible, MA, CF-SLP. Rosie Sheldon, MA, CCC-SLP. Ilka K. Riddle, PhD. Jennifer D. Smith, PsyD, BCBA-D. Stephanie Weber, PsyD. Occupational Therapy & Physical Therapy. Cynthia Anderson, PhD, BCBA-D, May Institute, Boston, MA, USA Adam Hahs, PhD, BCBA-D, Arizona state University, Tempe, AZ, USA Gregory K. Reed, PhD, Howard University, Washington, D.C., USA Tyra Sellers, PhD, BCBA-D, Behavior Analyst Certification Board, Littleton, CO, USA Amber L. Valentino, BCBA-D, Trumpet Behavioral Health, Dublin, CA, USA Susan Wilczynski, PhD, BCBA-D, Ball State University, Muncie, IN, USA Alyssa Wilson, PhD, BCBA-D, St Louis University, St. Louis, MO, USA. Editorial Board. Judah B. Axe, PhD, BCBA-D, Simmons College, The Fenway, Boston, MA, USA Denys Brand, PhD, Californi Cynthia M. Anderson. Senior Vice President of Applied Behavior Analysis, Director of the National Autism Center at May. Verified email at mayinstitute.org - Homepage. Examining the evidence base for school-wide positive behavior support. RH Horner, G Sugai, CM Anderson. Focus on exceptional children 42 (8), 2010. 752. 2010. Tumour biological features of BRCA1-induced breast and ovarian cancer. OT Johannsson, I Idvall, C Anderson, Å... Borg, RB Barkardottir, V Egilsson, European journal of cancer 33 (3), 362-371, 1997. 406. 1997. School-wide positive behavior support: Implementers'™ blueprint and self-assessment. G Sugai, RH Horner, R Algozzine, S Barrett, T Lewis, C Anderson, Eugene, OR: University of Oregon, 2010. 294. 2010.